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| Thema |  |
| Ziele |  |
| Reglemente / Informationen / Sicherheitsrelevante Punkte |  |
| Teilnehmer | Mindestens: Maximal: |
| Dauer |  |
| Posten-C |  |
| Hilfspersonal |  |
| Übungsobjekt-/Gelände |  |
| Material |  |
| Bilanz / Lehren (nach der Übung ausfüllen) | Gut war:  zu verbessern ist: |

# Vorbereitung

* Personelles 
* Ausbildungsmethode 
* Organisation 
* Material / Geräte / Fahrzeuge 
* Ausbildungshilfen 
* Arbeitsplatz 
* Sicherheitsrelevante Punkte 

# Lernziel

Sind die zu erreichenden Lernziele…

* … klar definiert? 
* … kontrollierbar? 

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# Stoff

Beherrsche ich den Stoff so, dass ich …

* … einwandfrei vorzeigen und erklären kann? 
* … die Fehler und ihre Ursachen erkenne kann? 
* Ist der Stoff an die verfügbare Zeit angepasst? 

# Beschäftigung

* Wird jeder Teilnehmer sinnvoll beschäftigt? 

# Ausbildungsmethode

* Entspricht sie dem Können/Wissen der Teilnehmer? 

# Methodische Mittel

* Sind die methodischen Hilfsmittel richtig gewählt

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| --- | --- | --- | --- |
| Zeit | Methode | Stoffvermittlung, Gliederung | Wichtige Punkte |
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|  |  |  |  |
| Lehr- und Arbeitsmethode:  V = Vortrag PA = praktische Arbeit LG = Lehrgespräch GA = Gruppenarbeit D = Demonstration EA = Einzelarbeit T = Test W = Wettbewerb | | | |

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| Lektion |  | | | Anwendungsstufe |  |
|  |  |
| Festigungsstufe |  |
|  | | | |  |  |
|  | Zielgruppe |  |  | Anlernstufe |  |
| Ziele: | | | | | |
|  |  | | | | |
| Beurteilungskriterien: | | | | | |
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| Lektionsablauf: | | | | | |
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